

# ESREA

European Society for Research on the Education of Adults

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## ESREA newsletter No. 4 September 2011

Dear ESREA member

Here is the first newsletter after the summer holidays. As you will find, there are many ES-REA conferences planned for the autumn this year and for the spring next year. Call for papers are now available for one of the autumn conferences (working life and learning) and a couple of the spring conferences (Life history and the ethnicity/racism networks respectively). For more information see [www.esrea.org](http://www.esrea.org).

Best wishes

Dr. Andreas Fejes

Associate Professor

Secretary of ESREA

Web page: [www.esrea.org](http://www.esrea.org)

e-mail: [andreas.fejes@liu.se](mailto:andreas.fejes@liu.se)

This newsletter contains the following sections:

- Forthcoming ESREA activities
- Information from the ESREA journal RELA
- Forthcoming conferences/seminars on adult education/adult learning
- New books on adult education/adult learning
- Ongoing research projects and announcements
- How to become a member of ESREA
- Forthcoming newsletters

### Forthcoming ESREA activities

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October 25-27, 2011

The 2011 conference of the ESREA research network on the education and learning of older adults

University of Minho, Braga, Portugal.

More information available at [www.esrea.org](http://www.esrea.org)

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November 9-11, 2011

The 2011 conference of the ESREA research network on adult educators, trainers and their professional development

Tallinn, Estonia.

More information will soon be available at [www.esrea.org](http://www.esrea.org)

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November 21-22, 2011

Re-launch conference of the ESREA research network on Working Life and Learning

Linköping University, Sweden

More information at [www.esrea.org](http://www.esrea.org)

# ESREA

European Society for Research on the Education of Adults

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November 24-26

The 2011 conference of the ESREA research network on Access, Learning careers and Identities

University of Aveiro, Portugal

More information at [www.esrea.org](http://www.esrea.org)

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10-12 February, 2012

The 2012 conference of the ESREA research network on Policy studies in adult education, University of Nottingham, UK.

More information available at

<http://www.nottingham.ac.uk/education/research/have/seminars/transnationalisation/index.aspx>

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1-4 March, 2012

The 2012 conference of the ESREA research network on Life history and biographical research

University of Southern Denmark, Odense, Denmark.

More information at:

[http://www.sdu.dk/Om\\_SDU/Institutter\\_centre/Ifpr/Konferencer/konferencer2011/ESREA](http://www.sdu.dk/Om_SDU/Institutter_centre/Ifpr/Konferencer/konferencer2011/ESREA)

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April 19-20, 2012

The 2012 conference of the ESREA research network on Ethnicity, racism and xenophobia, Karl-Franzens University Graz, Austria.

More information at [www.esrea.org](http://www.esrea.org)

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RELA European Journal for Research on the Education and Learning of Adults

The next issue of RELA will be available in mid October at [www.rela.ep.liu.se](http://www.rela.ep.liu.se). The theme is Adult education and the community.

There are also 2 calls for papers available at [www.rela.ep.liu.se](http://www.rela.ep.liu.se)

## **Forthcoming conferences/seminars**

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3-5 October, 2011

The 2011 PASCAL international observatory conference, regional prosperity in a global era Illinois, USA

More information at: [www.pascal2011.org](http://www.pascal2011.org)

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5-7 October, 2011

8<sup>th</sup> international workshop on higher education

Humboldt university, Berlin, Germany

# ESREA

European Society for Research on the Education of Adults

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More information: <http://www2.hu-berlin.de/her8/>

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11-13 October, 2011

International conference of the association for education and ageing

Maynooth national university, Ireland

More information contact: [jim.soulsby@btinternet.com](mailto:jim.soulsby@btinternet.com)

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27-29 October, 2011

EUROlocal conference/workshop

Loewenberg centre, Murten, Switzerland

More information at: <http://pascalobservatory.org/pascalnow/pascal-activities/events/eurolocal-conferenceworkshop>

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4-7 December, 2011

The 7<sup>th</sup> international conference on research work and learning

East China normal university, Shanghai, China

[www.rwlecnu.org](http://www.rwlecnu.org)

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5-6 March, 2012

International conference on validation

Oslo, Norway

More information at:

<http://www.nordvux.net/object/29343/internationalconferenceonvalidation.htm>

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9-11 May, 2012

ProPEL 2012 international conference: Professions and professional learning in troubling times: Emerging practices and transgressive knowldges

Univeristy of Stirling, Scotland

Deadline for submission of abstract: October 21.

More information at: [www.propel.stir.ac.uk/conference2012](http://www.propel.stir.ac.uk/conference2012)

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21-24 May, 2012

14<sup>th</sup> annual international conference on education

Athens Institute of education and research, Athens, Greece

More information at: [www.atiner.gr/education.htm](http://www.atiner.gr/education.htm).

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7-9 June, 2012

Second biennial international theorising education conference: The future of theory in education: traditions, trends and trajectories.

Laboratory for educational theory, School of Education, University of Stirling, Scotland.

Deadline for submission: November 11.

More information available at: [www.theorylab.co.uk](http://www.theorylab.co.uk)

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**New books in adult education/adult learning**

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# ESREA

## European Society for Research on the Education of Adults

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Alhadeff-Jones, M., & Kokkos, A., (Eds.). (2011). *Transformative Learning in Time of Crisis: Individual and Collective Challenges. Proceedings of the 9th International Transformative Learning Conference*. New York & Athens, Greece: Teachers College, Columbia University & The Hellenic Open University The Proceedings are available online at: <http://www.transformativelearning.org/index/TLC%202011%20Proceedings.pdf>

Federighi, P & Torlone, F (2010) *Low skilled take their qualifications "one step up"*, Firenze University Press, Firenze.

Fenwick, T. Edwards, R. & Sawchuk, P. (2011) *Emerging approaches to educational research: tracing the socio-material*. London: Routledge.

Harris, J. Breier, M. & Wihak, C. (eds.) (2011) *Researching the recognition of prior learning: International perspectives*. Leicester: NIACE.

Horsdal, M. (2011) *Telling Lives: Exploring dimensions of narratives*. London: Routledge.

Lima, L C. & Guimarães, P (2011). *European Strategies in Lifelong Learning. A Critical Introduction. Study Guide in Adult Education*. Barbara Budrich Publishers: Opladen & Farmington Hills, MI.

Perret, J-F and Perret-Clermont, A-N. (2011) *Apprentice in a Changing Trade*. IAP, Information age publishing.

Pätzold, H. (2011): *Learning and Teaching in Adult Education. Contemporary Theories*. Opladen: Barbara Budrich Publishers.

Tikkanen, T. Guðmundsson, B. Hansen, L-E. Paloniemi, S. Randle, H & Sandvik, J. (2011): *Active Learning and Ageing at Work: New visions and opportunities for older workers in the Nordic countries*.  
[www.nordvux.net/page/1140/kompetensutveckling.htm](http://www.nordvux.net/page/1140/kompetensutveckling.htm)

### **Ongoing research projects and announcements**

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*Policy ethnographic studies of governmentalities: the learning adults*

Funder: Swedish research council - 350000 Euros for the period 2007-2011.

Project leader: Andreas Fejes, Division for studies in adult, popular and higher education, Linköping University, Sweden - [andreas.fejes@liu.se](mailto:andreas.fejes@liu.se). In some publications I have collaborated with Katherine Nicoll at the school of education, University of Stirling, Scotland.

The project aims at understanding how knowledge is at play in the constitution of adults as learners within educational and work related practices. More specifically, the project has focused on how care workers in elderly care (some of which participated in an in-service training programme in relation to the certificate from upper secondary school) are being shaped and governed through different governing technologies. The analysis is based semi-structured

# ESREA

## European Society for Research on the Education of Adults

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interviews with more than 30 care workers, managers and their teachers (at six nursing homes and at 3 educational providers) complemented with observations at one nursing home for elderly people during 13 occasions over a period of 9 months. The analysis was conducted drawing on a post-structural theorization inspired by authors such as Michel Foucault, Nikolas Rose, Mitchell Dean and Jonathan Potter. Central concepts are governmentality, technologies and confession. The results are reported as alternative stories compared to the ones we take for granted in everyday life. In articles and book chapters I provide analyses and stories as related to the technology of confession, the technology of activation and the technology care. The project is about to be reported back to the Swedish research council. For more information about the project, here are some of the publications:

Fejes, A. & Nicoll, K. (2011) Activating the worker in elderly care: A technique and tactics of invitation. *Studies in Continuing Education*. First published 6 September 2011. DOI: 10.1080/0158037X.2010.549120

[Fejes, A. \(2011\) Confession, in-service training and reflective practices. \*British Educational Research Journal\*, 37\(5\), 797-812.](#)

[Fejes, A. & Nicoll, K. \(2010\) A Vocational Calling: Exploring a Caring Technology in Elderly Care. \*Pedagogy, Culture & Society\*, 18\(3\), 353-370.](#)

[Fejes, A. \(2010\) Discourses on Employability: Constituting the Responsible Citizen. \*Studies in Continuing Education\*, 32\(2\), 89-102.](#)

[Fejes, A. \(2008\) Governing nursing through reflection: a discourse analysis of reflective practices. \*Journal of Advanced Nursing\*, 64\(3\), 243-250.](#)

Fejes, A. (Forthcoming) Knowledge at play: Positioning care workers as professional through scientific rationality and caring dispositions. In A. Kamp & H. Hvid (Eds) *Elderly care in transition - management, meaning and identity at work*. Copenhagen: Copenhagen business school press.

Fejes, A. & Nicoll, K. (Forthcoming) Rhetoric in the activation of workers. In P. Hager, A. Lee & A. Reich. *Learning Practice*. Springer international.

### HOW to become a member of ESREA

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Membership in ESREA is open to either individual members and to institutional members. As a member you have a reduced fee at ESREA activities and you receive information in the field of research on the education of adults through the ESREA e-mail list and through the ESREA newsletter. As an individual member you have the right to vote at the general assembly which takes place each year (virtually through postal ballot). As an institutional member, all employees at the institution have the right to participate in ESREA activities to a reduced fee. However, the institutional membership allows only one vote at the general assembly.

If you want to become a member the process is the following:

1. Download the document at [www.esrea.org](http://www.esrea.org)
2. Fill out the form and e-mail to [andreas.fejes@liu.se](mailto:andreas.fejes@liu.se)
3. Within one-two weeks you will receive a confirmation of your membership by e-mail
4. At the same time as membership is confirmed you will be invoiced the membership fee which for 2010 is 50 Euros for individual members (25 Euros for phd or Edd students) and

# ESREA

European Society for Research on the Education of Adults

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150 Euros for institutional members. Payment of membership fees can only be made through an international or EU bank transfer. **Cheques are not accepted.**

## **Forthcoming Newsletters**

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If you want to have some information included in forthcoming newsletters, here are the deadlines for the forthcoming newsletters 2011.

Number 5 2011 – deadline for submission November 15