

# ESREA

European Society for Research on the Education of Adults

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## ESREA newsletter No. 5 November 2008

Dear ESREA member

Here is the last ESREA newsletter for this year. Next newsletter will appear in February 2009. If you have any information on new books, conferences or other interesting news within the field of adult education and lifelong/adult learning, please e-mail me and it might appear in the next newsletter.

Best wishes

Dr. Andreas Fejes

Associate Professor

Secretary of ESREA

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This newsletter contains the following sections:

- Forthcoming ESREA activities
- New and Forthcoming ESREA books
- Forthcoming conferences/seminars on adult education/adult learning
- New books on adult education/adult learning
- Short description of ongoing research projects
- How to become a member of ESREA
- Forthcoming newsletters

### Forthcoming ESREA activities

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December 10-12, 2008

ESREA Access, Learning Careers and Identities Network conference

Seville, Spain.

More information available at [www.esrea.org](http://www.esrea.org)

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March 12-15 2009

The ESREA life history and biographical research network conference

Milano, Italy

More information available at [www.esrea.org](http://www.esrea.org)

Deadline for submission of abstracts: December 17

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May 28-30, 2009

Conference of the ESREA network "Between Global and Local: adult learning and development"

Magdeburg University, Germany

More information available at <http://www.esrea.ovgu.de>

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Deadline for submission of abstracts: December 12

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June 11-13 2009

Active democratic citizenship and adult learning network meeting  
Stockholm, Sweden

More information is available at [www.sh.se/adc](http://www.sh.se/adc)

Deadline for submission of abstracts: December 15

## New and Forthcoming ESREA books

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Joanna Ostroucg & Edmée Ollagnier (eds) (2008) *Researching gender in adult learning*.  
Hamburg: Peter Lang.

Barry Hake & Françoise F. Laot (eds) (forthcoming) *The 'Social Question'*. Hamburg: Peter  
Lang.

## Forthcoming conferences/seminars

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8-12 December, 2008

The identity of experience – challenges for experiential learning  
International consortium for experiential learning  
University of Sydney, Australia

More information at: [www.education.uts.edu.au/icel/index.html](http://www.education.uts.edu.au/icel/index.html)

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1-3 April, 2009

Reaffirming teaching and learning in later life  
Lancaster University, department of continuing education  
For more information contact: [j.soulsby@btinternet.com](mailto:j.soulsby@btinternet.com)

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22-24 April 2009

The third Nordic conference on Adult Learning  
Communication, Collaboration and Creativity  
University of Southern Denmark, Odense, Denmark  
Deadline for the submission of abstracts is November 15.  
More information available at: [www.sdu.dk/adultlearning](http://www.sdu.dk/adultlearning)

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18-20 May, 2009

Pascal Vancouver International Conference - Seventh Annual PASCAL International Obser-  
vatory Conference  
University of British Columbia, Vancouver, Canada  
More information: [www.obs-pascal.com](http://www.obs-pascal.com)

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25-27 May, 2009

Annual meeting of the Canadian Association for the Study of Adult Education  
Carleton University, Ottawa, Ontario, Canada  
More information: <http://www.fedcan.ca/congress2009/>

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Deadline for submission of abstracts: November 30

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23-26 June, 2009

The fifth international CRLI conference: Lifelong learning revisited: what next?

University of Stirling, Scotland

More information available at: <http://crl.gcal.ac.uk>

Deadline for the submission of abstracts is November 14

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26-27 June, 2009

The laboratory for educational theory at the Stirling Institute of Education

Educational theory and lifelong learning: Setting agendas?

More information: [www.ioe.stir.ac.uk/research/LaboratoryforEducationalTheory.php](http://www.ioe.stir.ac.uk/research/LaboratoryforEducationalTheory.php)

Deadline for submission of abstracts: January 5

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28 June – 1 July, 2009

The 6th International Conference on Researching Work and Learning **RWL6**

Roskilde University, Denmark

More information at: <http://rwl6.ruc.dk/>

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18-20 November, 2009

8<sup>th</sup> Transformative learning conference – Reframing social sustainability in a multicultural world

Bermuda

More information e-mail: [marsick@exchange.tc.columbia.edu](mailto:marsick@exchange.tc.columbia.edu)

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## **New books on adult education/adult learning**

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*Mediterranean Journal of Educational Studies* can now be downloaded free of charge from <http://www.um.edu.mt/emcer>

Jarvis, P. (ed.) (2008) *The Routledge international handbook of lifelong learning*: London: Routledge.

Lawn, M. (ed.) (2008) *An Atlantic Crossing? The Work of the International Examination Inquiry, its Researchers, Methods and Influence*. Oxford: Symposium books.

Norholm, M. (2008) *Om den sociale og symboliske funktion af uddannelsesevalueringer*. Hexis. Can be downloaded at [www.dpu.dk/om/morn](http://www.dpu.dk/om/morn)

Tippelt, R. (2008) *Lernende Regionen - Netzwerke gestalten: Teilergebnisse zur Evaluation des Programms 'Lernende Regionen - Förderung von Netzwerken*.

A special issue of the *International Journal of Contemporary Sociology* (45, 2, October 2008) on the theme Education in Times of Global Changes: Governance, Accountability and Participation".

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## Ongoing research projects within the area of adult education and learning

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### **Becoming Adult educators in the European Area**

BAEA, "Becoming Adult educators in the European Area" is a transnational project aimed at analyzing: 1) social and cultural factors that influence the individual formation of initial competences and qualifications in the field of general adult education, vocationally oriented adult education and liberal education; 2) factors that influence the construction of a professional identity among adult educators-to-be; and 3) ways in which adult education policies and initial education and training practice affect professionalisation in the field.

The transnational project has been granted financial support by the EU Lifelong learning programme / Grundtvig sub-programme (Grant No. 142405-LLP-1-2008-1-DK-GRUNDTVIG-GMP). It lasts two years (October 2009 / September 2011) and mobilizes resources from 4 European countries, 7 institutions, with a counter-balance between research- and practice-based organizations in the field of higher- and adult education.

For more information please contact the Project Coordinator: Marcella Milana: [mami@dpu.dk](mailto:mami@dpu.dk)

### **PURE (PASCAL Universities Regional Engagement) Project - University of Glasgow**

The PURE study started on 1 November 2008, lasts two years, is being undertaken with some 14-16 regions around the world and has two principle aims

The first is to learn more about substantive aspects of regional development and the contribution universities can make to these. Examples of these substantive aspects of regional development may include for example supporting SMEs, supporting regional innovation, creative arts and industries, iconic Omega or hallmark events, ecological sustainability, social inclusion and short-cycle<sup>1</sup> higher education.

The second is more about processes, and is concerned with how both regions and universities are managed and engage. Our analysis will take into account the range of sometimes competing missions that universities have, and the differing national policy contexts in which regions and universities find themselves. We will provide the basis for the more effective knowledge transfer from the universities to their regions.

Pascal is open to approaches from ESREA colleagues who would think that their region might benefit from an involvement in future cohort of regions taking part in the study in 2009.

For more information contact Sarah McCulloch ([s.mcculloch@educ.gla.ac.uk](mailto:s.mcculloch@educ.gla.ac.uk)) and see <http://www.obs-pascal.com/node/855>

Initial outputs from the project will be presented at the next PASCAL conference in Vancouver from 18-20 May and paper proposals for that conference are still welcome. See <http://www.obs-pascal.com/node/810>

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## **Training Older Persons - Pioneer model Usable for older adult Trainers**

Since 2007, I am involved in a Leonardo project (TOP+, meaning “Training Older Persons - Pioneer model Usable for older adult Trainers”). This project addresses the desired profile of a trainer working with older training.

More organisations from Portugal, Italy, Poland, Cyprus, Germany, Greece, Belgium, Norway, Sweden, and Romania<sup>1</sup>, joined the group focusing on skills needed to train older adults. A series of questions still wait for answers: *What is different in training, when working with various target groups? Why school teachers are not always proficient with adults? What similarities and dissimilarities are between a trainer and a teacher/professor? Do trainers only support learning process? Do they have other roles, too? Should they approach differently older adults?*

The first result of our project is a “Literature review and survey” at European level. The next one is an analysis of the stakeholders’ opinions (trainers, tutors, teachers, older adults, public and private organisations committed to improvement of education and training activities offered to older adults). A final result of the project, available in one year time, will be a catalogue of skills and competences of older adults’ teachers and trainers.

If you are interested to join our research efforts or would like to have access to the project results, please let us know (you may contact the partner organisation in your country or leave a message on <http://www.trainingolderpeople.eu>).

Cristina Musat  
[www.philean.ro](http://www.philean.ro)

## **How to become a member of ESREA**

Membership in ESREA is open to either individual members and to institutional members. As a member you have a reduced fee at ESREA activities and you receive information in the field of research on the education of adults through the ESREA e-mail list and through the ESREA newsletter. As an individual member you have the right to vote at the general assembly which takes place each year (virtually through postal ballot). As an institutional member, all employees at the institution have the right to participate in ESREA activities to a reduced fee. However, the institutional membership allows only one vote at the general assembly.

If you want to become a member the process is the following:

1. Download the document at [www.esrea.org](http://www.esrea.org)
2. Fill out the form and e-mail to [andreas.fejes@liu.se](mailto:andreas.fejes@liu.se)
3. Within one-two weeks you will receive a confirmation of your membership by e-mail
4. At the same time as membership is confirmed you will be invoiced the membership fee which for 2008 is 50 Euros for individual members (25 Euros for phd or Edd students) and 150 Euros for institutional members. Payment of membership fees can only be made through an international or EU bank transfer. **Cheques are not accepted.**

<sup>1</sup> More information on <http://www.trainingolderpeople.eu>

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## Forthcoming Newsletters

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If you want to have some information included in forthcoming newsletters, here are the deadlines for the forthcoming newsletters 2009.

Number 1 2009 – deadline for submission February 15

Number 2 2009 – deadline for submission April 15

Number 3 2009 – deadline for submission June 15

Number 4 2009 – deadline for submission September 15

Number 5 2009 – deadline for submission November 15