

## **ESREA Access, Learning Careers and Identities Network**

**10 – 12 December 2008, University of Seville, Spain**

### **Conference Announcement and Call for Papers**

## **Educational Journeys and Changing Lives**

### **Conference Theme**

Adult education and learning in Europe takes place in a diverse range of sites and contexts, both formally and informally in the family, community, civic society and the workplace. Accessing formal adult education, however, is not always easy and varies by institution and countries despite the continuing policy push for lifelong learning.

The 'push' by governments, the European Commission (EC) and policy makers, though, is largely an economic one. Yet there are wider benefits to participating in education and learning for both the self and society, including the possibility for self development, transformation and changing identity. The learning career and journey of an adult learner may not always be straightforward, and for some, keeping on going on may be difficult because of internal and external pressures. Adult learners are not homogeneous and as a result learning careers and identities are shaped by issues of class, gender, ethnicity, disability and age. At the same time adult educators also face challenges in terms of their learning and identity as educators in a changing adult education world. This conference aims to explore the learning journey and changing identities of adult learners and adult educators in a range of educational settings such as further and higher education, adult and community education, the workplace as well as informal spaces such as the family or civic society. The following areas of research in relation to the above will be explored:

- The interconnected aspects of learning, or not, across the lifespan in relation to access, learning careers and identities
- How adults perceive their experiences and identity as a learner / Experiences of learning and shaping of identities in different learning/ educational contexts
- What keeps adult learners going on with their learning (or not)
- The impact of other factors such as family, work, relationships, community and the self in developing a learning career and identity
- The role of adult educators in shaping the learning career and identity of adult learners.

### **Call for Papers, Poster Sessions and Round Tables**

Proposals are invited for papers, poster sessions and round tables. Abstracts should be one side of A4 maximum and should include a title and state

whether it is a paper, poster session or round table but not the author/s name/s or institution/s. These should be stated in the email accompanying the abstract together with postal details. All abstracts must be in English but papers will be accepted in English, Spanish and French. Please use font Arial, 12 points for the abstract.

All abstracts for papers, poster sessions and round tables to be submitted by **8 September 2008**. The deadline for the submission of completed papers will be **10 November 2008**.

### **Guidelines concerning ESREA bursaries**

A small number of bursaries to help students participate in the conference will be available. Please apply for a bursary by **8 August 2008**

ESREA offers a limited numbers of bursaries for PhD students (or equivalent) who wish to participate in an ESREA conference/meeting. To be eligible to apply the student needs to be a member (individual or covered by an institutional membership) of ESREA, and the student need to have submitted a paper or poster proposal. Applications are made directly to the network convenors as outlined in the call for papers.

### **Scientific Committee**

Professor Agnieszka Bron, University of Stockholm, Sweden

Dr Rob Evans, University of Magdeburg, Germany

Dr José González Monteagudo, University of Seville, Spain

Dr Ewa Kurantowicz, University of Lower Silesia, Poland

### **Organising Institutions**

**ESREA** (European Society for Research on the Education of Adults)

[www.esrea.org](http://www.esrea.org)

ESREA promotes and disseminates theoretical and empirical research on the education of adults and adult learning in Europe through research networks, conferences and publications. It provides a Europe-wide forum for all researchers engaged in adult education and learning. The research networks hold seminars for the exchange of research and discussion and to encourage publications.

University of Warwick, UK and University of Sevilla, Spain

Full details about writing papers, fees, registration, venue and accommodation will shortly appear on ESREA's website ( [www.esrea.org](http://www.esrea.org) ) under conferences.

### **ACCOMMODATION:**

**Please note** that you have to book your own accommodation. Alameda (Tree lined) area:

Patio de la Alameda (\*\*\*)

[www.patiodelaalameda.com](http://www.patiodelaalameda.com)

(One night in December 2008, one person, around 75 €, all included).

Patio de la Cartuja

See website: [www.patiosdesevilla.com](http://www.patiosdesevilla.com)

Email [info@patiodelacartuja.com](mailto:info@patiodelacartuja.com)

About the same price as the patio above.

Hotel Regina (\*\*\*) (5 minutes walking from Alameda)

[www.venere.com/Hotel\\_\\_Regina](http://www.venere.com/Hotel__Regina)

(One night in December 2008, one person, 49 €, all included).

Tel.: 0034954907575

Regina Street, nº 97. 41002-Seville

Hostal Alameda

Alameda de Hércules, nº 31

0034954900191

(One night in December 2008, with bath in the room, one person, between 25 and 30 €, all included, in function of the week day).

See website: [www.sol.com/bookings/Seville/Seville/Hostels/Hostels/Hostel-Alameda/en/769.aspx](http://www.sol.com/bookings/Seville/Seville/Hostels/Hostels/Hostel-Alameda/en/769.aspx)

### **Tourist Information**

Sevilla online:

[www.sevilla.org](http://www.sevilla.org)

[www.turismo.sevilla.org](http://www.turismo.sevilla.org)

[www.discoversevilla.com](http://www.discoversevilla.com)

[www.exploreseville.com](http://www.exploreseville.com)

New system of hiring bikes:

[www.sevici.es](http://www.sevici.es)

For further information please contact Barbara Merrill:

[Barbara.Merrill@warwick.ac.uk](mailto:Barbara.Merrill@warwick.ac.uk)