

# ESREA

European Society for Research on the Education of Adults

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## ESREA newsletter No. 2 April 2010

Dear ESREA member

Here is the second newsletter for 2010. As you can see, we have several conferences planned this year, and there are also some dates set for conferences next year. Hope to meet you at one of these occasions.

Best wishes

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Associate Professor

Secretary of ESREA

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This newsletter contains the following sections:

- Forthcoming ESREA activities
- Information from the ESREA journal RELA
- Forthcoming conferences/seminars on adult education/adult learning
- New books on adult education/adult learning
- Ongoing research projects and announcements
- How to become a member of ESREA
- Forthcoming newsletters

### Forthcoming ESREA activities

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May 20-22 2010

The 2010 Between Local and Global: Adult Learning and Development conference

Seville, Spain

More information at: [www.esrea.org](http://www.esrea.org)

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September 23-26 2010

The 6th ESREA triennial European Research Conference – Adult Learning in Europe: Understanding diverse meanings and contexts

Linköping University, Linköping, Sweden

Deadline for registration is June 1.

More information at: [www.liu.se/esrea2010](http://www.liu.se/esrea2010)

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7-9 October, 2010

More Demographic Change and the Education of Older Adults

First conference of the ESREA network on Education and Learning of Older Adults

Munich, Germany

More information available at: <http://www.edu.lmu.de/apb/aktuelles/elo/index.html>

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9-11 June, 2011

The 2011 conference of the ESREA research network on Gender and adult learning  
"Introducing gender into academia – (in)visible act"  
University of Montpellier 3

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RELA European Journal for Research on the Education and Learning of Adults

Call for papers for issue 2 and 3 of RELA are now available at: [www.rela.ep.liu.se](http://www.rela.ep.liu.se)

The second issue theme is titled **Professionalization - the struggle within**. Submission deadline: July 15, 2010.

The third issue theme is titled **Adult education and the community**. Submission deadline: October 15, 2010.

## Forthcoming conferences/seminars

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27-29 May, 2010

International conference on Positive thinking: applications and implications in educational sciences

University of Oradea, Oradea, Romania

More information: [www.educatie-oradea.ro](http://www.educatie-oradea.ro)

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30 May – 1 June, 2010

29<sup>th</sup> Annual conference of the Canadian association for the study of adult education

Concordia University, Montreal, Canada

More information available at: [www.oise.utoronto.ca/CASAE/maineng.html](http://www.oise.utoronto.ca/CASAE/maineng.html)

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14-18 June, 2010

XIV WORLD CONGRESS WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES (WCCES)

BORDERING, RE-BORDERING AND NEW POSSIBILITIES IN EDUCATION AND SOCIETY"

İSTANBUL, Turkey

More information available at: <http://www.wcces2010.org/>

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22-24 June, 2010

8<sup>th</sup> International PASCAL conference, Heritage, Regional Development and Social Cohesion  
Östersund, Sweden

More information available at: [pascal@jamtli.com](mailto:pascal@jamtli.com)

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24-26 June, 2010

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The first international theorizing education conference

The laboratory for educational theory at The Stirling institute of Education, University of Stirling, UK

More information available at: [www.ioe.stir.ac.uk/research/letconference.php](http://www.ioe.stir.ac.uk/research/letconference.php)

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6-8 July, 2010

40<sup>th</sup> Annual conference of SCRUTEA: Looking back, looking forward: Learning, teaching and research in adult education past, present and future

University of Warwick, UK

More information available at: [www.scrutea.ac.uk](http://www.scrutea.ac.uk)

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21-24 July 2010

2<sup>nd</sup> PARIS INTERNATIONAL CONFERENCE ON EDUCATION, ECONOMY & SOCIETY

Paris (France), Hotel Concorde La Fayette

More information at : <http://www.education-conferences.org/>

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10-20 August, 2010

Doctoral summer school in lifelong learning

Roskilde University, Denmark

More information: [www.ruc.dk/paes/forskerskolen/summer2010/](http://www.ruc.dk/paes/forskerskolen/summer2010/)

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10-12 September, 2010

The 2010 conference of the British Association for International and Comparative Education

University of East Anglia, Norwich, UK

More information available at: [www.baice.ac.uk](http://www.baice.ac.uk)

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8-9 October, 2010

4<sup>th</sup> International Conference EDU WORLD 2010, with the main theme "Education Facing Contemporary World Issues"

Organizers: University of Bucharest

More information available at: [www.eduworld.ro](http://www.eduworld.ro)

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27-31 October, 2010

A first international conference on quality of and ICT use in Grundtvig courses

Izmir, Turkey

More information available at: <https://webgate.ec.europa.eu/llp/istcoursedatabase/>

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10-11 February, 2011

CURATING THE EUROPEAN UNIVERSITY (European exposition and public debate)

Leuven University, Belgium

More information available at: [http://ppw.kuleuven.be/les/agenda-items/curating\\_eur\\_univ](http://ppw.kuleuven.be/les/agenda-items/curating_eur_univ)

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11-13 April, 2011

The fourth Nordic Conference on Adult Learning

Trondheim, Norway

Deadline for submission of abstracts is February 1, 2011.

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More information: [http://www.ntnu.no/videre/konferanse/adult\\_learning](http://www.ntnu.no/videre/konferanse/adult_learning)

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## **New books on adult education/adult learning**

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CEDEFOP (2010) Modernising vocational education and training. Available at: <http://www.cedefop.europa.eu/EN/publications/14723.aspx>

Colin B. Grant (ed.) (2010) BEYOND UNIVERSAL PRAGMATICS: Studies in the Philosophy of Communication. Peter Lang.

Alexandra Ioannidou (2010) *Steuerung im transnationalen Bildungsraum International-vergleichende Studie über das Bildungsmonitoring zum Lebenslangen Lernen.* W Bertelmanns Verlag.

Vesa Korhonen (Ed.) Cross-cultural Lifelong Learning. Tampere: Tampere University Press.

Juha Suoranta and Tere Vadén (2010). Wikiworld. London: Pluto Press.

UNESCO (2010) The Global Report on Adult Learning and Education (GRALE) now available in English and French Download: <http://www.unesco.org/en/confinteavi/grale/>

## **Ongoing research projects and announcements**

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### **Innovative Methods and Practices to facilitate Social Inclusion**

Since 2009, Vytautas Magnus University, Department of Education (Kaunas, Lithuania), participates in the project LIGHT, Innovative Methods and Practices to facilitate Social Inclusion“; No. 503575-LLP-1-2009-1-LT-GRUNDTVIG-GMP, coordinated by Social Innovation Fund (Kaunas, Lithuania). The main aim of the project is to explore the extent to which the social inclusion is addressed in participating countries and beyond. Significant part of activities is dedicated to studies on whether migrants, unemployed women and older adults are provided with opportunities to participate in societies to their full potential. A question how people interpret marginalisation: whether an emphasis is on subjective, or on objective factors, and whether these factors change for particular groups will be examined. A participatory approach will be used, together with action research in particular contexts. Another phase is dedicated to seminars and other activities for sensitizing target groups on their rights and strategies for personal inclusion. For further details, please contact assoc. prof. Vaiva Zuzeviciute ([v.zuzeviciute@smf.vdu.lt](mailto:v.zuzeviciute@smf.vdu.lt)).

### **Announcement from Studies in the Education of Adults**

Jim Crowther ([jim.crowther@ed.ac.uk](mailto:jim.crowther@ed.ac.uk)), from the University of Edinburgh, is the new Editor of the journal, Studies in the Education of Adults. He succeeds Miriam Zukas, now at Birkbeck, University of London ([m.zukas@bbk.ac.uk](mailto:m.zukas@bbk.ac.uk)). Lyn Tett ([lyn.tett@ed.ac.uk](mailto:lyn.tett@ed.ac.uk)), also from the University of Edinburgh, remains the Reviews Editor. We encourage members of ESREA to consider the journal as a possible outlet for their writing. For more information about the journal and information about submissions, please check the website:

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<http://www.niace.org.uk/publications/academic-journals/studies/submission-info> for more details.

## **Professional Practice, Education and Learning (proPEL) - An International Network for Research at the Stirling Institute of Education**

We have launched a collaborative, multi-professional Network to generate research and knowledge exchange in leading issues of professional education, practice and learning. In 21<sup>st</sup>-century conditions of rapidly changing societies, transnational knowledge cultures and work arrangements, expansion and restructuring of professions, and changing expectations of professionals, we ask: *What purposes and forms of education are most helpful to support professional learning in changing societies?* The research network provides a dynamic working space for reconceptualising professionalism and professional learning, and for fostering collaborations to improve educational support for professional learning. Activities are focused on two themes:

### ***The Changing Nature of Professional Learning***

Professional learning is increasingly acknowledged to be embodied and emergent, entwined with identity, situated in practice (its webs of discourses, objects, regulations, activity and politics), and still tethered to disciplinary canons. Professionals themselves are increasingly called upon to be critical, innovative, resilient global citizens and leaders who can identify and respond to key social challenges. A range of theoretical and methodological resources are becoming available that can expand our understandings of professional knowledge, and inform pedagogical practices that support key purposes of professional learning. Issues may include transitions in forms of knowing and working; negotiation of identities in the in-between spaces opened through new ways of working; questions of time and space in the shifting ecologies and economies of practice; and patchwork relations among disciplinary canons, material practice and knowing.

### ***Responsibility in Professional Practice***

Questions about professional responsibility have become particularly acute in public scrutiny of professional practice ranging from children and family services to accounting. ‘Responsibility’ is a multi-faceted category that can embrace ethical dilemmas as well as complexities of ‘care’ and ‘goodness’ in professional practice. More broadly, some professions and organizations are exploring notions of social responsibility – or ecological responsibility (including social and environmental concerns). Some are linking with the UN Global Compact to discuss ‘global responsibility’ and what this might mean in professional practice and education. Others are comparing the material enactments and languages of responsibility. Issues may include the nature of responsibility, its dilemmas and its practices in professional communities, its connections with democracy/citizenship issues, and ecologies of learning/identities in responsibility.

***Forthcoming activities*** include an Invited International Symposium “Learning and Responsibility in Professional Practice: Exploring Intersections” at the University of Stirling, June 2010

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*Positions are available* for one full-time three-year Research Associate, and one three-year PhD Studentship to assist in ProPEL research projects. Advertisements to be posted by May 31.

For further information contact Professor Tara Fenwick, [tara.fenwick@stir.ac.uk](mailto:tara.fenwick@stir.ac.uk)

## HOW to become a member of ESREA

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Membership in ESREA is open to either individual members and to institutional members. As a member you have a reduced fee at ESREA activities and you receive information in the field of research on the education of adults through the ESREA e-mail list and through the ESREA newsletter. As an individual member you have the right to vote at the general assembly which takes place each year (virtually through postal ballot). As an institutional member, all employees at the institution have the right to participate in ESREA activities to a reduced fee. However, the institutional membership allows only one vote at the general assembly.

If you want to become a member the process is the following:

1. Download the document at [www.esrea.org](http://www.esrea.org)
2. Fill out the form and e-mail to [andreas.fejes@liu.se](mailto:andreas.fejes@liu.se)
3. Within one-two weeks you will receive a confirmation of your membership by e-mail
4. At the same time as membership is confirmed you will be invoiced the membership fee which for 2009 is 50 Euros for individual members (25 Euros for phd or Edd students) and 150 Euros for institutional members. Payment of membership fees can only be made through an international or EU bank transfer. **Cheques are not accepted.**

## Forthcoming Newsletters

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If you want to have some information included in forthcoming newsletters, here are the deadlines for the forthcoming newsletters 2010.

Number 3 2010 – deadline for submission June 15

Number 4 2010 – deadline for submission September 15

Number 5 2010 – deadline for submission November 15