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Researching Gender in Adult Learning



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«Although there have been some changes in gender roles and identity, gender inequalities have not gone away. Most people who participate in adult education across Europe are women. This book is important for keeping gender on the map in adult education research and addressing feminist issues. The chapters, although looking at different aspects of gender and adult education, reflect a broadly common approach in using qualitative, humanistic and subjective approaches to research. They stress the importance of using the life history method or action research as means of giving voice to women as well as advocating a democratic approach to research. The book also reminds us of how wide and broad the 'moorland' of adult education and learning has become across Europe.» (Barbara Merrill, University of Warwick, UK)

«This book superbly fulfils its role placed in the introduction: claiming space and making waves. The chapters express claiming space not only for the gender discourse but also give floor to the contemporary discourses on adult learning and epistemology of scientific research. It is both for academics and for practitioners.» (Ewa Kurantowicz, University of Lower Silesia, Poland)

The Editors: Joanna Ostrouch is Assistant Professor at the Department of Philosophy and Sociology of Education, University of Warmia and Mazury in Olsztyn (Poland). Her interests concern social and cultural aspects of gender and learning, gender socialization, balancing work and family life.

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