



UNIVERSITÀ  
di VERONA

Dipartimento  
di SCIENZE UMANE

## International Perspectives on Education Policy (IPEP)

### *Geopolitical dis/rupture and education policy*

14–19 September 2026 | University of Verona (Italy)

Department of Human Sciences

## ABOUT THE SUMMER SCHOOL

This Summer School explores theories and methods in educational policy research, with a specific focus on geopolitical dis/rupture and its implications for education policy.

Lectures and discussions are complemented by hands-on experience in education policy analysis. Participants will work in small study groups on a case study on international access to higher education, with special attention to refugees' access to Italian universities.

## WHAT YOU WILL EXPLORE

- The role of theory in understanding educational policy
- Global, national and institutional governance in education
- Document analysis, discourse analysis and educational ethnography
- Policies on international access to higher education
- Refugees' access to Italian universities
- Urgent policy issues from participants' countries

## FACULTY

- Marcella Milana (University of Verona), programme coordinator and host
- Annette Rasmussen (Aalborg University), programme coordinator
- Tore Sørensen (University of Glasgow), programme coordinator
- Annette Sprung (University of Graz), lecturer
- Marcelo Marques (University of Luxembourg), lecturer
- Paola Mattei (State University of Milan), lecturer
- Massimiliano Tarozzi (University of Bologna), lecturer
- Luca Vittori (University of Bologna), lecturer



UNESCO Chair in  
Global Citizenship Education  
in Higher Education



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA



Chair

## WHO CAN APPLY

Advanced Master students, PhD students, postdoctoral fellows and early career researchers.

## HOW TO APPLY

Visit the website (after 10 April 2026):

<https://sites.dsu.univr.it/irc-glocopos/seasonal-schools/>



From the top menu, choose:

“Seasonal Schools” > Summer School: VII International Perspectives on Adult Education Policies

Complete the online form and upload:

- A brief CV (1 page)
- A motivation letter (max. 2 pages)

## IMPORTANT DEADLINES

- **7 June 2026** – Application submission deadline
- **19 June 2026** – Selection results communicated
- **30 June 2026** – Registration (free of charge)

## COSTS

Enrollment is free of charge. Participants cover travel, accommodation, lunches and dinners.

## CREDITS

6 ECTS (upon full attendance on site and submission of a short essay for evaluation afterwards).

## OVERVIEW PROGRAMME

Time	Monday 14	Tuesday 15	Wednesday 16	Thursday 17	Friday 18	Saturday 19
9.00-10.30	Welcome & getting to know each other <i>Marcella Milana</i> <i>Annette Rasmussen</i> <i>Tore Sørensen</i>	Between Empowerment and 'Disciplining': How integration and education policies shape migrants' access to adult and higher education <i>Annette Sprung</i>	University Corridors for Refugees (UNICORE) and Italian Universities <i>Massimiliano Tarozzi</i> <i>Luca Vittori</i>	Organizing data analysis & synthesis <i>Annette Rasmussen</i> <i>Marcella Milana</i> <i>Tore Sørensen</i>	Presentations by study groups	Democratising Science: Implications for studying education policy <i>Paola Mattei</i>
10.30-11.00	Coffee break					
11.00-12.30	Theoretical perspectives for researching education policy <i>Tore Sørensen</i>	Ethnography in education policy studies: introduction to the fieldwork <i>Annette Rasmussen</i>	Fieldwork (in study group)	Data analysis (in study group)	Presentations by study groups	Evaluation & conclusions <i>Marcella Milana</i> <i>Annette Rasmussen</i> <i>Tore Sørensen</i>
12.30-13.30	Lunch break					
13.30-15.00	Students' input on issues in education policy <i>Marcella Milana</i>	Document and discourse analysis: An introduction <i>Marcella Milana</i>	Fieldwork (in study group)	Data analysis (cont.) (in study group)	Presentations by study groups	
15.00-15.30	Coffee break					
15.30-17.00	An ethnographic approach to researching policy enactment <i>Annette Rasmussen</i>	Workshop: Getting started! <i>Marcella Milana</i> <i>Annette Rasmussen</i> <i>Tore Sørensen</i>	Fieldwork (in study group)	Data analysis (cont.) (in study group)	Geopolitical dis/ruptures and higher education: Trajectories and agendas <i>Marcelo Marques</i>	
19.00-...	Welcome drink		Dinner		Social event	